**SEATA Student Symposium**

**Case Study Abstract Review Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Basic/Beginning (1) | Emerging(2) | Developing(3) | Accomplished(4) | Exemplary(5) | Notes/ Score |
| Title/ Introduction | Failed to include | Included minimum components  | Included adequate components | Developing professional presentation | Professional presentation |  |
| Background/ Data/History | Student demonstrates incorrect understanding of presenting information | Student demonstrates minimal understanding of presenting information | Student demonstrates partial understanding of presenting information | Student demonstrates adequate understanding of presenting information | Student demonstrates thorough understanding of presenting information |  |
| Clinical Assessment(Signs & Symptoms, testing, etc) | Student response demonstrates minimum understanding of the components of an athletic training evaluation and assessment; incomplete knowledge of assessment and presentation methods | Student response demonstrates emerging understanding of the components of an athletic training evaluation and assessment; uses basic or incomplete knowledge of methods of assessment  | Student response demonstrates understanding *some* of the components of an athletic training evaluation and assessment; demonstrates expanding knowledge of methods of assessment | Student response demonstrates a understanding of *most* the components of an athletic training evaluation and assessment applicable to this case; developing professional presentation | Student response demonstrates a *thorough and professional* understanding of the components of an athletic training evaluation and assessment applicable to this case; professional presentation |  |
| Clinical Diagnosis and Plan of Care | Student outlines a plan of care that is incomplete, missing most of components or irrelevant to case | Student outlines a plan of care that is incomplete, missing some of components or irrelevant to case | Student outlines an elementary /basic plan of care, with few missing components | Student outlines a complete and effective plan of care for case, missing few components | Student outlines a complete and effective plan of care for case, missing no components |  |
| Resolution and Interpretations | Student demonstrates incorrect understanding of diagnosis, potential complications, resolution, and interrupts items incorrectly | Student demonstrates minimal understanding of diagnosis, potential complications, resolution, and interrupts items incorrectly/ incompletely  | Student demonstrates partial understanding of diagnosis, potential complications, resolution, and interrupts some items correctly | Student demonstrates adequate understanding of diagnosis, potential complications, resolution, and items correctly | Student demonstrates thorough understanding of diagnosis, potential complications, resolution, and items correctly |  |
| Organization (grammar, syntax, professional terminology, etc)  | Student demonstrates incorrect understanding of grammar and syntax and fails to use professional terminology appropriately; no citations | Student demonstrates basic understanding of grammar and syntax but fails to use professional terminology appropriately; citations did not follow the correct style guide | Student demonstrates adequate understanding of grammar and syntax and developing use professional terminology appropriately; the citations follow the correct style guide but were limited to only one resource | Student demonstrates thorough understanding of grammar, syntax, and professional terminology appropriately; the citations follow the correct style guide and came from more than one resource | Student professionally demonstrates use of appropriate grammar, syntax, and professional terminology appropriately; the citations follow the correct style guide and citations came from multiple resources |  |
|  | Total Score |  |

Final Comments/Feedback